DOCUMENT RESUME

ED 470 737 SP 041 219

AUTHOR	Wolk, Steven
TITLE	Being Good: Rethinking Classroom Management and Student Discipline.
ISBN	ISBN-0-325-00426-9
PUB DATE	2002-00-00
NOTE	160p.
AVAILABLE FROM	Heinemann, P.O. Box 6926, Portsmouth, NH 03802-6926 ($19.50). Tel: 800-225-5800 (Toll Free); Fax: 603-431-7840; Fax: 603-431-4971; Web site: http://www.heinemann.com.
PUB TYPE	Books (010) -- Guides - Non-Classroom (055)
EDRS PRICE	Document Not Available From EDRS.
DESCRIPTORS	*Classroom Techniques; Democratic Values; *Discipline; Elementary Secondary Education; Student Behavior
IDENTIFIERS	*Character Education

ABSTRACT

This book helps teachers decode issues of character and discipline by offering practical ideas and research-driven theories that not only promote democratic values in teaching but also explain how to use those values when classroom management skills are being tested. The book provides examples of how practicing teachers evaluate and remedy "bad" behavior in ways that promote citizenship, encourage self-discipline, and motivate students toward learning and self-betterment. It also shows teachers how to prevent bad behavior by establishing a shared value system in the classroom that encourages students to monitor their own behavior. The book describes how the powerful connections between character, content, and classroom structure shape the individual emerging inside each student. Five chapters are: (1) "Thoughtful Classroom Management" (e.g., behavior and character as curriculum and the complexity of behavior); (2) "Classroom Values" (e.g., community, thoughtfulness, and integrity); (3) "Some Practical Suggestions" (e.g., create classroom community and give students responsibility); (4) "Teaching for Goodness" (e.g., journal writing and classroom peer mediation); and (5) "Being Good through Books" (including annotated book lists). (Contains 74 references.) (SM)

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